**Outline Guide For TOK Oral Presentation**

This should be done prior to completing the TOK Presentation Planning Document. After completing this outline, you should be able to copy & paste and/or summarize text written here to that document.

**INTRODUCTION:**

*Our main Knowledge Question is:*

*Our real life situation that got us thinking about our main Knowledge Question is:*

**BODY:**

*First Secondary Knowledge Question (this should be one of the knowledge questions or linking questions you developed that would contribute to a further understanding of your Main Knowledge Question -- the number of secondary Knowledge Questions is dependent on the number of people in your group. Repeat this frame for each secondary Knowledge Question):*

*Claims/Contrasting Claims/Different Perspectives on First Secondary Knowledge Question:*

*How is each Claim/Contrasting Claim/ Different Perspective Supported by what we learned in the TOK textbook, classroom materials and activities, and class discussion?*

*What are examples and stories that can help illustrate the claims and different perspectives you discuss for this secondary knowledge question?*

*How does learning about this second knowledge question help contribute to your understanding the main Knowledge Question and a possible response to it?*

*How is this secondary Knowledge Question connected to your Real-Life Situation?*

**CONCLUSION:**

*What is your answer to your Main Knowledge Question and what implication does it have for your real-life situation?*

Rank each element of the presentation from 1-10, with 1 being the lowest and 10 being the highest.

1. Were presenters dressed professionally?
2. Main knowledge question was well-formulated?
3. Real-life situation well-connected to main knowledge question?
4. Was it clear how secondary knowledge questions/linking questions connected to help answer main knowledge question?
5. Secondary knowledge/Linking questions share more than one perspective each?
6. Did a story/example follow every point made in the presentation? Did non-personal stories outnumber personal ones?
7. Did slides help amplify points being made, and not just repeat them?
8. Were multiple connections to the TOK book/TOK class made?
9. Were good connections made to real-life situation by each secondary knowledge/linking question?
10. How well did people speak – did they read off their notecards all the time and look at the PowerPoint slides, or did they look at the audience and demonstrate that they had practiced a number of times?
11. Was the conclusion well-thought-out, or was it more like a “throw-away” section? Also, how did they do on the time requirements?
12. Write two positive and specific comments about this presentation:
13. What is the final grade you would give this presentation?